

Title:

Disability awareness, disclosure, accommodations and self advocacy

Content Area:

Employability/Daily living skills

Grade Level:

Transition 12+

Objective Statement

Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.

The interns will develop an awareness of their disability, how it affects their learning, it's potential impact in the workplace and supports (accommodations) they feel will work for them.

Rationale

Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.

This is in direct alignment with the RIDE initiative to promote the self advocacy/self determination skills, of students with disabilities. The more students understand about their disability the more able they will be able to advocate for themselves and get the supports they need to be successful. I don't know if there is any district data that this is aligned with this. I do know that the district has a goal of improving outcomes for students with disabilities especially in the area of employment, which is why we have transition programs. I know, from personal experience that many students I encounter don't have an awareness of their disabilities and how it impacts them. They know that they have been Special Education Classes their whole lives but don't really know why. When I ask them if they have disabilities most of them say "No." Having a disability does not preclude them from working and having an understanding of what their disability is, it's impact on them and what supports they need can help them be successful in the workplace.

Target(s)

Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.

6 Project SEARCH interns will be able to Interns will be able to:

Identify

- If they have a cognitive or physical disability
- Areas in which it affects them (learning, reading, writing, focus, memory etc,)
- Accommodations that can help them deal with it's impact in the workplace

Create

- A script that they can use to talk to an employer about accommodations they may need on the job, and why they are needed (due to their disability),should they decide to disclose

Rationale for Target(s)

Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.

This target was determined because, although there is progress being made in the area of employment for people with disabilities, data still shows that people with IDD are either unemployed or underemployed. People with IDD can successfully perform a wide range of jobs with the right accommodations.

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